

THE DOME SCHOOL STAFF, PARENT/GUARDIAN AND VOLUNTEER BEHAVIOR POLICY AND CODE OF CONDUCT

“Unless students feel emotionally and physically safe, they won’t share real thoughts and feelings. Discussions will be tiny and dishonest. We need to design activities where students learn to trust and care for each other. Classroom life should, to the greatest extent possible, prefigure the kind of democratic and just society we envision and thus contribute to building that society.”

- Linda Christensen

STATEMENT OF PHILOSOPHY

The Dome School Board firmly believes that learning can best take place in an orderly environment and that students can best learn individual and collective responsibility and gain maturity if they are provided opportunities in which to exercise responsibility within the school setting. This School Behavior Policy is intended to communicate expectations regarding acceptable conduct in school in order to provide a positive learning environment for all students.

It is a responsibility of the School Board, Teachers, Administrators, Staff and Volunteers to safeguard the health and safety of each other and each student. It is also our responsibility to model appropriate behavior to the children. This may include problem solving and conflict resolution skills.

BEHAVIOR EXPECTATIONS

The following are The Dome School’s expectations of how to behave while working, volunteering, attending or contributing in any way while at the school.

1. All will show respect and courtesy to other people at all times.
2. All will show respect for property inside and outside the buildings.
3. All will behave in a manner that does not endanger themselves or others.

UNACCEPTABLE BEHAVIOR

Corrective measures may be taken as a result of any behavior which is disruptive or which violates the rights of others. The following are examples of unacceptable behavior and subject to corrective measures.

Violation against persons

- Fighting (mutual combat in which all parties have contributed to the situation by verbal and/or physical action.)
- Harassment (participating in, or conspiring for others to engage in acts that injure, degrade or disgrace other individuals.)
- Bullying (“Bullying” means repeated behavior, either physically, verbally or socially relational by an individual, an individual within a group or a group of persons that is

intended to cause the victim(s) to feel frightened, threatened, intimidated, humiliated, shamed, disgraced, ostracized or physically abused).

- Inappropriate or Abusive Language (disrespectful or threatening language)
- Possession of a weapon without explicit approval from School Board or Administrative Staff

Violations against Property

- Unauthorized use of School property
- Willful Damage of School property
- Willful Damage to property of Teachers, Staff members, Board members, Volunteers, Students or others.
- Theft/Robbery (unauthorized taking or possession of the property of another)

Violations against School Administrative procedures

- Disruptive behavior (actions which interfere with effective operations of the School)
- Leaving School Building or Grounds (leaving prior to fulfilling work/volunteer/or related commitment without proper notice or clearance)

CORRECTIVE MEASURES

The following are steps in which to implement corrective measures.

1. Feedback Form filed - either private or public, in order to alert of a potential situation (if 3 or more feedback forms are filed and have relation to each other, the School Board reserves the right to call in party or parties to review.
2. Incident Report and Resolution Sheet - completed, reviewed and signed by all parties involved and presented to the School Board for review.
3. If 2 or more Incident Reports have been filed and have relation to each other, the School Board will require Mediation.
4. Mediation - can be requested at ANY time by ANY party or the School Board, but is mandatory if 2 or more Incident Reports have been filed. The Mediator shall be approved by all parties involved.
5. 2nd Mediation - required if 1st mediation did not resolve the situation AND/OR one or more parties deem the mediator not acceptable or not qualified to help AND/OR agreed upon resolution from the 1st mediation were not executed or attempted.
6. Proposal for immediate action - if 2nd mediation was unsuccessful AND/OR one or more parties involved are unable to fulfill agreed upon resolution, one or more of the parties OR The School Board can present a request for resolution or proposal for immediate action to the School Board for consideration and approval.

At this time The Dome School Board reserves the right for consideration and decision or implementation of corrective measures to be conducted on a case by case basis

By signing you understand and agree to the behavior policy and code of conduct as mentioned and listed above.

NAME: _____

DATE: _____

SIGNATURE: _____